

## Урок по профессионально-ориентированному английскому языку

### Тема: «At the restaurant»

Цель: формирование навыка устной речи

Задачи:

А) обучающая: ознакомить студентов с профессиональной лексикой по теме урока, способствовать формированию навыка аудирования

Б) воспитательная: воспитывать интерес к будущей профессии, аккуратность, вежливость

В) развивающая: развивать память, мышление, языковую догадку, творческие способности

Тип урока: урок формирования умений и навыков

Методы обучения: объяснительно-иллюстративный, игровой, аудирование

Материальное оснащение: ксерокопии текста для чтения, карточки, словари

### Ход занятия:

#### I. Introduction.

Good morning, students! How are you today? Who is on duty today? What is the date today? What is the day of week today? Who is absent? The topic of our lesson is “At the restaurant”. Today at the lesson you will learn the new vocabulary, listen to the text, make up dialogues and play.

#### II. Warming up.

Let's play “Snowball”. The topic is “Food”. The first student must name a food, the next one will repeat the first name and give the name of another food, and so on. Start, please.

(The students enumerate names of food, repeat all the names given by the previous students.)

#### III. Pre-listening activities.

##### 1. Presentation of the new vocabulary.

Look at the blackboard and repeat after me all together.

soft

boil

egg

hard

potato

mash

garlic

whip

lobster

shrimp

crab

carrot

cabbage

peas

beans

steam

broccoli

artichoke

Now open your copy-books and write down the new words. Translate them using dictionaries.

(The students repeat the new words in chorus after the teacher write them in the copy-books and translate them using dictionaries.)

##### 2. Matching the synonyms.

Now match the synonyms in the columns.

1	to eat in a restaurant	a	We didn't have to make a reservation.
2	It gives me a chance to try different types	b	We made that an even hundred dollars

	of foods.		with the tip.
3	We ate slowly.	c	The menu was extensive.
4	The food came in just a little while.	d	We were shown to a table right away.
5	There was no need to reserve a table.	e	to eat out
6	There were many choices on the menu.	f	In no time at all the food appeared.
7	We were seated immediately.	g	It was very tasty.
8	It was delicious.	h	It allows me to become familiar with different cuisines.
9	The tip rounded that off to a hundred dollars.	i	Last Friday a friend and I went out for Italian food.
10	Last Friday I went with a friend to an Italian restaurant.	j	We took our time eating.

(Answers: 1 – e, 2 – h, 3 – j, 4 – f, 5 – a, 6 – c, 7 – d, 8 – g, 9 – b, 10 – i)

#### IV. While-listening activities.

##### 1. Phonetic drills.

Repeat the following words and word-combinations after me in chorus.

soft boiled egg

hard boiled egg

boiled potatoes

mashed potatoes

garlic mashed potatoes

whipped potatoes

boiled lobster

boiled shrimp

boiled crabs

boiled carrots

boiled cabbage

boiled peas

boiled green beans

steamed carrots

steamed Chinese vegetables

steamed broccoli

steamed artichoke

(The students repeat the words and word-combinations after the teacher in chorus.)

Now read the words and word-combinations on your own.

(Several students read the words and word-combinations individually once more.)

##### 2. Listening.

Listen to the text attentively. After that you will have to put the sentences of the text in the correct order.

(The students listen to the text.)

I like to eat in a restaurant once a week. It gives me a chance to try different types of foods. Also it gives me a break from cooking. Last Friday I went with a friend to an Italian restaurant. We didn't have to make a reservation. We were seated immediately. There were many choices on the menu. The prices were reasonable. We ordered a red wine from California. We decided not to get an appetizer. We ordered our main courses. The food came in just a little while. It was delicious. We ate slowly. We drank a whole bottle of wine. The waiter brought a dessert menu. We both decided on the featured dessert and coffee. The bill came to under eighty dollars. The tip rounded that off to a hundred dollars.

#### V. After-listening activities.

##### 1. Restoring the order of the sentences.

Now put the following sentences in the correct order as they follow in the text.

Список предложений, напротив

a	It was delicious.	
b	The bill came to under eighty dollars.	
c	Last Friday I went with a friend to an Italian restaurant.	
d	The food came in just a little while.	
e	There were many choices on the menu.	
f	I like to eat in a restaurant once a week.	1
g	We ate slowly.	
h	We ordered a red wine from California.	
i	We were seated immediately.	
j	We both decided on the featured dessert and coffee.	

(The students put the numbers of the sentences in the corresponding box at the end of each sentence.)

(Answers: 1 f, 2 c, 3 i, 4 e, 5 h, 6 d, 7 a, 8 g, 9 j, 10 b)

## 2. True/False.

Now decide on whether the following sentences are true or false. Tick the corresponding box. Correct the false sentences.

		T	F
1	I like to eat in a restaurant twice a week.		
2	Last Sunday I went with a friend to an Italian restaurant.		
3	The prices were reasonable.		
4	We ordered a red wine from Vermont.		
5	We ate fast.		
6	We both decided on the featured dessert and tea.		
7	We drank a whole bottle of wine.		
8	We ordered our main courses.		
9	The bill came to under seventy dollars.		
10	The tip rounded that off to a hundred dollars.		

(Answers: 1 F, 2 F, 3 T, 4 F, 5 F, 6 F, 7 T, 8 T, 9 F, 10 T)

## 3. “Domino”

Now let's play “Domino”. You should divide into groups of two or three. Take the cards so that each player has equal number of cards. One of the players puts a card on the table. The next player puts his card with the corresponding translation. Those who get rid of all their cards will win.

Приложение 1. Карточки домино

## 4. Making up dialogues.

Now make up a dialogue to the topic “At the restaurant.” Use as many new words and word-combinations as you can. Work in the same groups. Decide on the roles in the dialogues yourselves.

(The students make up dialogues.)

## 5. Presentation of the dialogues.

Now act your dialogues in front of the class.

(The students come to the blackboard and act the dialogues in front of the class.)

## VI. Conclusion.

### 1. Giving the homework.

Write down your homework. At home you must make up a recipe of your favourite dish.

### 2. Giving marks.

You have worked very well. Your marks are... Our lesson is over. Good-bye.

Используемые источники:

1) Sherman Rosen. ESL ALOUD Guided Practice in Speaking English.  
<http://esl-aloud.com/podcast-13-eating-in-a-restaurant/>

Приложение 1  
Игра «Домино»

carrot	варить	boil	яйцо	egg	артишок
artichoke	картофель	potato	капуста	cabbage	брокколи
broccoli	чеснок	garlic	креветка	shrimp	морковь