



Кеңес Одағының Батыры  
С.Рахымов атындағы  
Шымкент республикалық  
«Жас ұлан» мектебі

Ағылшын тілі пәні мұғалімі  
Байгондиева Гульнур Оспановна  
I деңгей мұғалімі

<b>The theme:</b> New Zealand	
<b>The date:</b>	<b>Teacher:</b> Baigondiyeva Gulnur
<b>The form:</b> 11 «А»	<b>Pupils who attended:</b>   <b>Pupils were absent:</b>
<b>The aims:</b>	Pupils learn more about New Zealand
<b>The aims of the lesson:</b>	<p><b>All pupils:</b></p> <ul style="list-style-type: none"> <li>Pupils get some information about New Zealand and learn new lexics according to the theme.</li> </ul> <p><b>Many of pupils:</b></p> <ul style="list-style-type: none"> <li>Pupils can make up sentences using conditional according to the text.</li> </ul> <p><b>Some pupils:</b></p> <ul style="list-style-type: none"> <li>Pupils can tell about New Zealand in English.</li> </ul>
<b>Language aims:</b>	Pupils can easily find the new words from the text and dictionary.
	<b>Main words and word combinations:</b> Islands, the self governing state, head, Government, established, considered, heavy industry, iron and steel industry, petroleum.
	<b>Making up dialogue:</b>
	<b>Questions for discussion:</b>
	<ul style="list-style-type: none"> <li>What do you imagine when you see these pictures?</li> <li>How do you think what will be today`s theme?</li> <li>What places would you visit if you go to New Zealand ?</li> <li>If I go to New Zealand I would visit .....</li> </ul>
<b>Previous knowledge:</b>	Conditionals I,II,III

### Lesson plan

Time	Planned exercises	Resources
<u>The beginning of the lesson</u>	<ul style="list-style-type: none"> <li>Organization moment</li> <li>Reporting</li> <li>Brainstorming</li> </ul> <p>Work on the pictures</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>	pictures



The middle of the lesson

- Fishbone
- Work with the new lexics
- Work on the text

**1-group. Australia in brief**

**New Zealand**

New Zealand is a very interesting and beautiful country. It has got a total area of 269.000 square kilometers. It is situated to the Southeast of Australia in the Pacific Ocean. It consists of two main islands: North Island and South Island and some smaller ones. Nearly 3.5 million people live in the country. New Zealand's original inhabitants are Maori.

New Zealand is an independent state, yet formerly it was a part of the British Empire. The official language is English. The head of the state is the Queen. New Zealand is the self governing state. The Parliament consists of one House only, the House of Representatives. The Prime Minister is the head of the Government.

**2-group.**

The capital of New Zealand is Wellington. It is a financial centre too. The city was founded in 1840 and has been the capital since 1865. There are some big cities such as Wellington, Christchurch, Auckland and Nelson. Auckland is the biggest city. Wellington and Auckland are the main ports of the country.

There are some educational and cultural institutions in Wellington. They are the University of New Zealand, Victoria University was established in 1897.

There are many mountains in New Zealand. The highest is Mount Cook. (3.764 metres high). It has many rivers and lakes. The main rivers are the Waikato and the Wairu.

Popular sports include netball, basketball, golf, tennis, rowing and a variety of water sports, particularly sailing and surf sports. Winter sport such as skiing and snowboarding. And rugby is considered to be the national sport.

**3-group.**

New Zealand has got heavy industry. There are some major industries in the country, for example, iron and steel industry. The country has gas and petroleum. There are many plants in the country. New Zealand rich in minerals. Paper and rubber industries are developed too. New Zealand exports wool, meat, butter. The climate of New Zealand is moist. New Zealand has a temperate climate with moderately high rainfall and many hours of sunshine. While the far north has subtropical weather during summer, and inland alpine area of the South Island can be as cold as -10 in winter,

Book, pages 131-132  
markers  
flipcharts

poster, Book board

most of the country lies close to the coast, which means mild temperatures. New Zealand weather can change unexpectedly.

**Making up posters according to the text.**

- **Speakers of each group should explain their work with the method of jigsaw.**
- **All members of groups will vote to speakers except their owns.**
- **Answering the questions**
  - Where is New Zealand situated?
  - How many islands does it consist of?
  - How many people live there?
  - Is it an independent state?
  - What is the official language in New Zealand?
  - Who is the head of the state?
  - Who is the head of the Government?
  - What is the capital of New Zealand?
  - Can you name the big cities?
  - Can you name the main ports?
  - What educational and cultural institutions are there in New Zealand?
  - Do you know the highest mountain in New Zealand?
  - What are the main rivers of New Zealand?
  - What are the popular sports there?
  - What is the national sport of New Zealand?
  - What kind of industry is high developed in New Zealand?
  - What are the major industries?
  - What does New Zealand export?
  - What can you say about climate of New Zealand?

Gifted pupils

**An individual work.**

*Make up a story using these words.*

New Zealand, situated, islands, Southeast of Australia, original inhabitants, independent, capital, official languages, head, big cities, highest mountain, main rivers, popular sports, heavy industry.

	<p style="text-align: center;">-----</p> <p style="text-align: center;"><b>Complete the sentences</b></p> <p>New Zealand has got a total area of .....</p> <p>It consists of two main islands: .....</p> <p>..... million people live in the country.</p> <p>New Zealand's original inhabitants .....</p> <p>New Zealand is an independent state, formerly it was a part of .....</p> <p>The official language is .....</p> <p>The head of the state is .....</p> <p>..... is the head of the Government.</p> <p>..... of New Zealand is Wellington.</p> <p>There are some big cities such as .....</p> <p>..... is the biggest city.</p> <p>The highest mountain is .....</p> <p>..... are the Waikato and the Wairu.</p>	
<p><u>The end of the lesson</u></p>	<ul style="list-style-type: none"> <li>• Pupils will work individually. (test)</li> </ul> <p style="text-align: center;"><b>Test</b></p> <ul style="list-style-type: none"> <li>• <b>What's New Zealand's biggest city?</b> <ul style="list-style-type: none"> <li>• Wellington</li> <li>• Christchurch</li> <li>• Auckland</li> <li>• Dunedin</li> </ul> </li> <li>• <b>Who are New Zealand's original inhabitants?</b> <ul style="list-style-type: none"> <li>• Maori</li> <li>• Zulu</li> <li>• Aborigines</li> <li>• Sioux</li> </ul> </li> <li>• <b>What's New Zealand's capital?</b> <ul style="list-style-type: none"> <li>• Auckland</li> <li>• Wellington</li> <li>• Dunedin</li> <li>• Christchurch</li> </ul> </li> <li>• <b>What's New Zealand's highest mountain?</b> <ul style="list-style-type: none"> <li>• Mount Rushmore</li> <li>• Mount Blanc</li> <li>• Mount Cook</li> <li>• Mount Kinley</li> </ul> </li> <li>• <b>How many islands does New Zealand consist of?</b> <ul style="list-style-type: none"> <li>• 1</li> <li>• 7</li> <li>• 2</li> <li>• 5</li> </ul> </li> </ul> <ul style="list-style-type: none"> <li>• <b>Pupils will check each other.</b></li> <li>• <b>Time to make reflection.</b></li> </ul>	<p>Test papers</p>

**Right answers: 1.a, 2.b, 3.b, 4.a, 5.c**

5 tasks - «5»

4 tasks - «4»

3 tasks - «3»

- Giving feedback, hometask

