

Lesson plan.

Class name: 4

Theme: My favourite school subject

The type of the lesson: комбинированный урок

The aims of the lesson:

Образовательные: закрепить употребление в речи лексических единиц по темам «School subjects», «School items», «Colours», «Family», «Parts of the Body», «Clothes», «Numbers», «Animals», «Professions»; закрепить употребление в речи глагола «be», закрепить образование всех типов предложений в Present Simple Tense.

Развивающие: развивать навыки разговорной речи, навыки и умение аудирования, развивать внимание, память, догадку учеников.

Воспитательные: воспитывать коммуникативную, развитую, общительную личность, вежливое отношение друг к другу.

Visual aids: cards, pictures, presentation, typescript with the songs “The Rules of the Classroom”, “School song” and “Parts of the body”

The procedure of the lesson.

1. Generation																				
1.1. Greeting and checking attendance	- Good afternoon! - I'm glad to see you! - Sit down, please! - <i>Are the lights on? – Yes, they are!</i> - <i>Is the blackboard clean? – Yes, it is!</i> - <i>Are the pupils here? – Yes, we are!</i> - <i>Is the teacher here? – Yes, she is!</i> - <i>Is it time to begin? – Yes, it is!</i>	3 min																		
1.2. Phonetic drill	Repeat the following tongue twister with the sound [au] after me: How would Brown work that problem out?	2 min																		
1.3. Warming up	Repeat the following poem after me: <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> Maths and Nature Study, Literature and Handicraft, Kazakh and Russian, </div> <div style="text-align: center;"> Music and Art, We study at school, That's great and cool! </div> </div>	3 min																		
1.4. Lead in	<p style="text-align: center;">Today we go on talking about our school life. We will revise your school timetable and prepare for the test. But I have a surprise for you! Today we will travel to the country, which is called “Magic Subjects”.</p> <p>1) The stations in our Magic country will be your lessons. At first, let's name them once more: <i>Maths, Art, Nature Study, Literature, Russian, Kazakh, English, Handicraft, P.E., Music.</i></p> <p>2) Now fill in the missing words in order to learn more about our Magic country: <i>School starts at _____.</i> <i>We go to school _____ days a week.</i> <i>We have 5-6 _____ a day.</i> <i>We have main _____ : Russian, Kazakh, Literature, Maths and Nature Study.</i> <i>We also _____ Music, Art, English, P.E. and Handicraft.</i> <i>We don't have lessons on _____ .</i></p>	3 min																		
1.5. Presentation	<p>And now let's start our Magic journey! Our first station is English.</p> <p>Divide into four groups. Your task is to fill in the missing letters:</p> <table style="width: 100%; border: none;"> <tr> <td style="padding: 2px;">O__e</td> <td style="padding: 2px;">S__ve__</td> <td style="padding: 2px;">Bla__k</td> </tr> <tr> <td style="padding: 2px;">Th__ee</td> <td style="padding: 2px;">Ei__ht</td> <td style="padding: 2px;">G__een</td> </tr> <tr> <td style="padding: 2px;">Fo__r</td> <td style="padding: 2px;">Wh__te</td> <td style="padding: 2px;">Blu__</td> </tr> <tr> <td></td> <td></td> <td style="padding: 2px;">Yel__ow</td> </tr> </table> <p>And now complete the words:</p> <table style="width: 100%; border: none;"> <tr> <td style="padding: 2px;">Cat</td> <td style="padding: 2px;">Doctor</td> <td style="padding: 2px;">Mother</td> </tr> <tr> <td style="padding: 2px;">Head</td> <td style="padding: 2px;">Dress</td> <td style="padding: 2px;">Table</td> </tr> </table> <p>Now let's unscramble the words: yellow, green, blue, black, pink.</p> <p>In order to go to the next station you should answer my question:</p>	O__e	S__ve__	Bla__k	Th__ee	Ei__ht	G__een	Fo__r	Wh__te	Blu__			Yel__ow	Cat	Doctor	Mother	Head	Dress	Table	26 min
O__e	S__ve__	Bla__k																		
Th__ee	Ei__ht	G__een																		
Fo__r	Wh__te	Blu__																		
		Yel__ow																		
Cat	Doctor	Mother																		
Head	Dress	Table																		

- **What is your name?**

- **My name is ____.**

The second station is **Maths**.

At first, name the number and its colour. Don't forget about the verb **IS**.

One is blue.

Five is black.

Two is green.

Six is white.

Three is red.

Seven is pink.

Four is yellow.

Eight is brown.

Now your task is to calculate the following numbers:

$1 + 2 =$

$3 + 7 =$

$5 + 5 =$

$4 + 3 =$

$6 + 6 =$

$6 + 5 =$

You should answer according to the plan:

One **and** two **is** three

In order to go to the next station you should answer my question:

- **How old are you?**

- **I am ____.**

The third station is **Literature**.

Now look at the blackboard. Here is the letter from Bill. He lives in Great Britain.

Let's read it and answer my questions.

Hello! My name is Bill. I am from Great Britain. I am ten. I am a pupil. My favourite game is football. I like to sing and dance.

1. What is his name?

4. Is he a pupil?

2. Where is he from?

5. What is his favourite game?

3. How old is he?

6. What does he like to do?

In order to go to the next station you should answer my question:

- **Where are you from?**

- **I am from Kazakhstan.**

The fourth station is **P.E.**

Let's have a rest and sing the song "Head and shoulders"

(<https://www.youtube.com/watch?v=gxphoOOWTbo>). Touch the right parts of the body while singing.

Head and shoulders

And eyes, and ears, and mouth, and

Knees and toes, knees and toes

nose,

Head and shoulders

Head and shoulders

Knees and toes, knees and toes

Knees and toes, knees and toes.

In order to go to the next station you should answer my question:

- **Can you swim?**

- **Yes, I can/ No, I can't.**

The fifth station is **Nature Study**.

At first, let's remember, what verbs help us to form questions. Yes, they are DO and DOES. DOES we use with singular nouns and DO with plurals.

Now look at the pictures, compose the questions and ask each other:

1) Does a cow live in the farm? Yes, it does.

2) Do cats live in the ocean? No, they don't. They live at home.

3) Do dogs live at home? Yes, they do.

4) Does a crocodile live in the forest? No, it doesn't. It lives in the zoo.

5) Does a parrot live in the sea? No, it doesn't. It lives at home.

6) Does a fish live in the river? Yes, it does.

In order to go to the next station you should answer my question:

- **Do you have a pet?**

- **Yes, I do/ No, I don't.**

The sixth station is **Russian and Kazakh**.

Now we will play with a ball. Stand up, please. Look at the pictures. One pupil names the profession in Russian and throws the ball to the second pupil. He names it in English and throws the ball to the third pupil. The third one names it in Kazakh.

Учитель – teacher – мұғалім

Рабочий – worker - жұмысшы

Врач – doctor - дәрігер

Писатель – writer - жазушы

	<p>Водитель – driver - жүргізуші Пилот – pilot - ұшқыш Певец – singer - әнші Портной – tailor - тігінші</p> <p>In order to go to the next station you should answer my question: - What is your mother? - My mother is a _____</p> <p>The seventh station is Music. Let’s sing “School song” (https://www.youtube.com/watch?v=D1zf1mnFK_4) altogether!</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">This is my table.</td> <td style="width: 50%;">This is my pencil.</td> </tr> <tr> <td>This is my chair.</td> <td>This is my pen.</td> </tr> <tr> <td>This is my bag</td> <td>I use my school things again and</td> </tr> <tr> <td>That I take everywhere.</td> <td>again.</td> </tr> <tr> <td>Sit down. Stand up.</td> <td>Sit down. Stand up.</td> </tr> <tr> <td>One, two, three.</td> <td>One, two, three.</td> </tr> </table> <p>School, school, school for you and me. School, school, school for you and me.</p> <p>In order to go to the next station you should answer my question: - How many fingers do you have? - I have 10 fingers.</p> <p>The eighth station is Art. Now I’ll read you a description of one animal. Try to draw it according to my words: It has got big round head, small eyes, big nose and small mouth. Its body is big and fat, but its legs are short. Its tail is short. It is pink. It is always dirty. What is it? It’s a pig!</p> <p>In order to go to the last station you should answer my question: - What do you like to wear? - I like to wear _____</p> <p>Our last station is Handicraft. Look at the pictures. Here you can see Bob and Linda. Your task is to dress the boy or the girl. - <i>What does he/she wear?</i> - <i>He/she wear _____</i></p> <p>Our journey is over. I hope you like it very much!</p>	This is my table .	This is my pencil .	This is my chair .	This is my pen .	This is my bag	I use my school things again and	That I take everywhere.	again.	Sit down. Stand up.	Sit down. Stand up.	One, two, three.	One, two, three.	
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2. Consolidation

2.1. Working with the song	<p>But we are still at our Magic School. Now listen to the song “The Rules of the Classroom”(https://www.youtube.com/watch?v=uWXPCP8t00M) and name the school rules which you’ve heard in it:</p> <ol style="list-style-type: none"> 1) Raise your hand and wait to speak! 2) Walk in school! Don’t run or skip! 3) Be nice! Don’t be mean! 4) Keep your hands and feet to yourself! 5) Clean up all the time! Don’t leave a mess! <p><i>Do you agree with these rules?</i> <i>Do you follow them?</i></p>	5 min
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3. Generalisation

3.1. Close-up activity	- Have you learnt anything new today?	3 min
3.2. Giving homework	- Your homework will be: <u>to prepare for the test</u>	
3.3. Putting marks	- Your marks are:	
	- The lesson is over. - Good-bye!	