

**Theme:** «Our new friend»

**Aids:** To consolidate the knowledge of the themes: “Clothes”, “Fruit and vegetables”, “Transport”, to develop imagination.

**The words:** I am bored. I am tired. I am hungry.

Stages of activity	Teacher's action	Children's action
<b>Motivation and stimulation</b>	<p><b>Greetings.</b> A dialogue: T.- Ch.: - How are today? - What can you say about yourselves?</p> <p><b>Teacher:</b> Make up dialogue about your helpers.</p> <p><b>Teacher:</b> What can you do with your head, nose, etc.?</p> <p><b>Teacher:</b> I have Mr. Tongue. Let us look Mr. Tongue's palace. There are many sounds. Child5, what sound do you like?</p>	<p><b>Children</b> greet teacher too. <b>Children</b> answer: - I am O'K! - I am clever boy/girl (good, beautiful, strong, talented,etc.)</p> <p><b>Children</b> make up dialogues about their parts of body: <b>Child 1:</b> I have a neck. <b>Child 2:</b> I have a neck too. <b>Child 3:</b> I can think. <b>Child 4:</b> I can smell.</p> <p><b>Children</b> answer: <b>Child 5:</b> The sound [a:] - for example “car”. <b>Child 6:</b> The sound [w] – for example – “why” <b>Child 7:</b> The sound [i:] – for example “please”. <b>Child 8:</b> The sound [f] – for example “five”.</p>

<p><b>Organization and research</b></p>	<p><b>Teacher:</b> Let us draw a picture. Help me, please to recite a poem and, child 9, go and help me to draw.</p> <p><b>Teacher:</b> We have today new friend Nick. He is very cold. Let us help him.</p> <p><b>Teacher:</b> Nick asks us to build a house.</p> <p><b>Teacher:</b> Children, listen, please, about this house.  This house has a roof, a door  Three windows and a cat  To have a dog also  This house would be glad.  Who is absent here? (a dog)</p> <p><b>Teacher:</b> Nick asks about his family. Let us tell him about family.</p> <p><b>Nick:</b> I am hungry.  Who would like to lay the table for me?</p>	<p><b>Children</b> recite a poem and <b>child 9</b> draws a picture:  Point, point, comma,  line  This is face  And it is fine  Body, arms and legs  Are here  Hands and feet  Are so dear!  I am drawing so quick !  Look at me! My name is Nick!</p> <p><b>Children:</b> - Put on your cap.  - Put on your socks.  - Put on your trousers.  - Put on your skirt, etc.</p> <p><b>Children</b> stand up and make the house for Tom:  It is a wall.  It is a roof.  It is a window.  It is a door.  What a nice house!</p> <p><b>Children</b> listen and try to understand and guess.</p> <p><b>Children:</b> This is your family. This is your mother. Your mother is attentive. This is your father. Your father is serious. This is your grandfather. Your grandfather is clever. This is your grandmother. Your grandmother is kind. This is your brother. Your brother is talented. This is your sister. Your sister is beautiful. Your sister likes to make gymnastics. Let us make gymnastics too!</p> <p><b>Children</b> do gymnastics.</p> <p><b>Children:</b> Put napkin, plate, forks, knives, spoon on the table.  They say:</p> <ul style="list-style-type: none"> <li>- Have an apple!</li> <li>- Have a pear!</li> <li>- Have a tomato!</li> <li>- Have a potato!</li> </ul>
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	<p><b>Nick:</b> I want to drink.</p> <p>.</p> <p><b>Nick:</b> I am bored. Let us play.</p> <p><b>Nick</b> asks about seasons.</p> <p><b>Teacher:</b> Look, our new friend is tired. Let's wish him to be happy!</p>	<p>- Have grapes!</p> <p><b>Children:</b></p> <ul style="list-style-type: none"> <li>- Drink, please, juice</li> <li>- Drink, please, milk</li> <li>- Drink, please, water</li> <li>- Drink, please, green tee</li> <li>- Drink, please</li> </ul> <p><b>Children and teacher</b> play:</p> <p>Толстый thick Тонкий thin Высокий tall Маленький small Длинный long Широкий wide Узкий narrow Яркий bright Хитрый cunning Умный clever Сердитый angry Голодный hungry.</p> <p><b>Children</b> speak about seasons with the help of clusters.</p> <p><b>Child 10 speaks about autumn:</b> It's autumn. It's cold. It's rainy. Autumn leaves tumble down. Autumn leaves tumble down. Autumn leaves crumble down. Birds fly away. I like autumn because autumn leaves tumble down.</p> <p><b>Child 11 speaks about winter:</b> It's winter. It's cold. I make snowman. I make snowballs. I ski, I skate, I sledge I ski, I skate, I sledge. I dance and sing in a ring I play ice hockey. I like winter because I sledge.</p> <p><b>Child 12 speaks about spring:</b> Spring is coming. Sun is shining. Snow is melting. Streams are flowing. Grass is growing. Birds are singing. We are digging the ground. And planting the trees. Children are playing.</p> <p><b>Children:</b> Be wealthy!</p>
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Reflection and correction	Teacher praises children.	

**Necessary results:**

**To know** how to make the acquaintance

**To understand** the phrases: I am bored. I am tired. I am hungry.

**To be able** to use the phrases: I am bored. I am tired. I am hungry.