

Stages of the lesson	Teacher's activity	Pupils' activity
1. Organization moment	Teacher offer the pupils to divide into 3 groups as usual.	Pupils divide into 3 groups
2. Warm up	T. greeting pupils and asking about their feeling and speak with a duty pupil. The moto of our lesson for today is "Keeping the past – create the future!"	P1, P2 speak with T about their feeling and a duty.
3. Watching the video (1 min 30 sec)	T: I would like you to watch some presentation and then answer some questions: 1. What have you seen in this short film? What is the main idea of it? And how do you think the theme of our lesson?	Pupils watch the presentation then answer the questions: P1: In this film I have seen the people of our country, different value things and I think we are going to talk about our culture.
4. The aims of the lessons	1. So the theme of our lesson is Cultural heritage is the object of careful attention in Kazakhstan. The year 2003 was significant in the development of culture. In his Address to the people of Kazakhstan the president of Kazakhstan N. Nazarbaev ordered to elaborate and start realization of the special State program "Cultural heritage". 2. Please, look at the presentation and meet with our aims. 1.To meet with the concept of "heritage", "tangible heritage", "intangible heritage" and "natural heritage"; 2.To acquaint students with the object of cultural and natural heritage of Kazakhstan 3.Review the modal verb "should" 4.To form value attitude of students to the natural and cultural heritage of the country; to bring up a sense of patriotism and pride.	P1, P2 read and translate the aims of the lesson
5. Brainstorming	Open your books page number 204 ex1 and discuss the questions in your groups. T only listen the discussion and correct the answer and pronunciation.	Ps in groups discuss the questions
6. Reading and finding information (scanning reading)	Now you should read the text ex2 p204-205 and find out what the tangible heritage, intangible heritage and cultural heritage are. Then	Ps read the text in groups and complete the table ex2p204 in the copy-books.

	complete the table ex2p204 about the meaning of these words	
7. Making posters and present them; revision the modal verb “should/should’t”	<p>It’s time to check your h/t</p> <p>Prepare your pictures, make posters and present them to the other groups</p> <p>1st group is the tangible heritage</p> <p>2nd group is the intangible heritage</p> <p>3rd group is the natural heritage</p> 	<p>Ps in groups make the posters according to their h/t.</p> <p>Ps present their posters, other pupils complete the table with information which they’ve heard and seen.</p>  
8. Watching other short films	<p>Between presentation of the posters T shows and explains the short films about different kind of Heritage:</p> <p>1.Kara Zhorga is in UNESCO list. A Kazakhstani national dance “Kara zhorga” will be proposed by Kazakhstan for entering into a World list of UNESCO intangible cultural heritage.</p> <p>2.The Mausoleum of Khoja Ahmed Yasawi - . Khodzha Akhmet Yassau Mausoleum, acknowledged by UNESCO as the monument of universal importance, is an encyclopedia of architectural decisions of the East.</p> <p>3.Nature of Kazakhstan</p>	<p>Pupils just watch the films</p>   
9. Conclusion	Think, what should/shouldn’t you do to save our heritage	Pupils share of their opinions.
10. Home task	Find information about Government program "Мәдени мұра" - Cultural heritage of Kazakhstan	

11. Getting marks	T give marks for the lesson	
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