

План урока по английскому языку

Дата: 24.12.14

8 класс

Урок по теме “Wildlife of Kazakhstan”

Тип урока: урок изучения нового материала и первичного закрепления с практической отработкой умений и навыков.

Дидактическая цель: создать условия для осознания и осмысления блока учебной информации, ее применения в учебной ситуации.

Триединая дидактическая цель:

Образовательный аспект: знакомство учащихся с новой лексикой по теме «Дикая природа Казахстана» и употребление ее в речи учащихся, совершенствование навыков говорения, умений читать текст с извлечением основной информации, формирование коммуникативных умений и навыков.

Развивающий аспект: развитие языковых способностей и устойчивого интереса к изучению английского языка, навыков рефлексии.

Воспитательный аспект: воспитание активности в решении коммуникативных задач, формирование потребности в анализе собственной деятельности на уроке, к сотрудничеству и взаимопомощи при работе в парах, группе.

Задачи: обогащение и активизация словарного запаса.

Ожидаемый результат: учащиеся будут знать лексику по теме и употреблять ее в речи, уметь составлять 5 предложений по теме и выразить свое мнение.

Оборудование: презентация, карточки с заданиями, опоры с предложениями по теме

Ход урока

1. Организационный момент

T: Good morning, children. I'm glad to see you. What is the date today? What is the weather like today? How are you today? How do you feel today?

P1: I feel satisfaction/ bored/ fear etc... (Slide # 2)

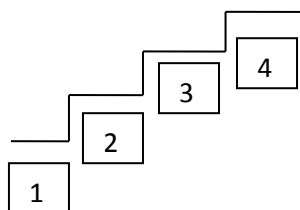
2. Введение в тему урока

T: look at these photos and try to guess our theme. What are we going to speak about?

P1: the theme is wildlife of Kazakhstan .

T: So we'll get acquainted with... P2: We'll get acquainted with P3: We'll learn...

T: today at the lesson you'll work in pairs, groups and your own work at each step of the lesson you will evaluate yourselves with the help of “steps of success”.



T: Let's start our lesson with the poem “Wild Kingdom”

All woods are home for animals,

So we behaved like guests

We only looked and never touched,

The birds' and rabbits' nests. Jeanne B. Hargell

T: Answer my question – Why should we behave like guests?

P1: We should behave like guests because all woods are home for animals...

P2: We should behave like guests because it's a wild kingdom and we shouldn't touch the birds nests. etc

2. Фонетическая зарядка.

[t] – coast, vast, hamsters, mountains;

[d] – desert, land, island, landscape, deep;

[r] – forest, river, rodents, dogrose, varied, barberry, tree, reptiles;

[w] – wood, world, wild, warm, dwell, wolf.

3. Активизация изученной лексики.

A) Teacher: Give me one word that means:

T: A large area of sand. – P1: **a desert**..

T: A narrow part of land at a sea or an ocean. – P2: **a coast**

T: Something very big. – P3: **extensive or huge**

T: A large area of land that is thickly covered with trees – P4: **a forest**

T: A very high hill – P5: **a mountain**

T: A large area of flat dry land. – P6: **a plain**

T: Being the only one of its kind (no comparative). – P7: **unique**

T: earth with the countries, people, animals, plants. P8: **world**

T: all the plants of an area. –P9: **flora**

T: all the animals of an area. –P10: **fauna**

T: animals living in natural conditions, plants growing in natural conditions. P11: **wild life**

T: living thing that can feel and move about. – P2: an **animal**

b) T: Make up the word combinations

Deep	→	Plains
Large	→	Mountains
Huge	→	Lakes
High	→	Oceans
Wild	→	Animals

4. Речевая зарядка (географическая карта Казахстана).

Teacher: Answer my questions, please.

1. What country is this?
2. Where is it situated?
3. What ocean is this country washed by?
4. What countries it borders on?
5. Is it a large or a small country?
6. How many zones are there in the country?
7. What can you say about the climate of the country?
8. What are the main rivers?
9. What mountains of this country do you know?
10. Is it rich in resources?
11. Is flora and fauna diverse?

5. Знакомство с новыми лексическими единицами и отработка их в речи.

T: Let's practice the pronunciation.

Flora. Feather grass- разнотравно-злаковая трава, birch – береза, pine – осина, wormwood – полынь, sabshrub- полукустарник, saxaul –саксаул, reed – тростник, foothill – предгорье, dogrose – шиповник, honeysuckle – жимолость, Barbary – барбарис, hawthorn – боярышник, coniferous forests– хвойные леса.

Fauna. Varied – разнообразный, mammals –млекопитающие, rodents – грызуны, gophers – суслики, hamsters – хомяки, sanderlings – песчанки, etc...

6. Работа в группах. Чтение и извлечение информации о флоре и фауне Казахстана.

G 1 – reads about flora. G2 reads about fauna and answer the questions.

How many zones are there in Kazakhstan?

What are they?

What does it grow in deserts?

What does it grow in the North?

What can you find in the mountains?

G 2:

Why is wildlife of Kazakhstan varied?

How many species are there in Kazakhstan?

What animals can you find everywhere?

What animals can you find in the lowlands?

What can you say about species of birds?

T: Now G1 reads, gets information and then tells us about flora. G2 reads, gets information from the text and tells us about fauna.

Groups present their work. G1; G2;

T: I ask you to tell me what you know now. P1, P2, P3, P4, (опора)

Now I know that

7. Релаксация. Let's move a little. Stand up and dance with music.

8. Активизация лексико-грамматических навыков. Степени сравнения прилагательных. Использование прилагательных -исключения. (Слайд/презентация)

T: Now let's remember the forms of the adjectives.

Positive	Comparative	Superlative
good	Better than	The best
bad	Worse than	The worst
little	Less than	The least
much	More than	The most
many	More than	The most

a) T: The task is to read and translate these adjectives in the sentences.

G1: 1. My book is better than your book.

2. Today the weather is better than it was yesterday.

G2: 1. The worst weather in our country is usually in January.

2. The book for Chemistry cost more than the book for History.

b) T: The task is to answer the questions.

G1: 1. Do you study better than your friend?

2. Who is the best in your class?

G2: 1. Is English more difficult for you?

2. What subject is the least important for you?

c) T: The task is to say it in English.

G1: 1. Я знаю английский лучше чем казахский.

G2: 1. Алмаз – мой самый лучший друг.

9. 7. Рефлексия. Подведение итогов урока.

T: Thank you, my dears! We've done everything perfectly. I'm very pleased with you. So our guests will know how to travel and which way of traveling is the best one.

Now count your scores! How many scores have you got? So, your mark is a 5.

T: How did you feel at the lesson and why?

P1: I felt satisfaction because I worked hard and got an excellent mark.

P2: I felt happiness because I...etc.

T: So, we practiced grammar, vocabulary, your pronunciation. Some more lessons will be devoted to the same topic. You'll enrich your knowledge of English. To tell the truth, it was pleasure to work with you today.

8. Объяснение домашнего задания. (Презентация, слайд 7)

(Домашнее задание раздается с учетом способностей учащихся)